

F-Q-R Summary

Task: Write a summary in which you demonstrate your understanding of the main idea of the article by using evidence from the text to support your analysis.

Learning Targets	20 (4)	18 (3)	16 (2)	14 (1)	0
R.I.7.2 I can provide an objective summary of the article with no personal opinions added.	The student has found the main idea and has used multiple important supporting details from the text to support the main idea beyond what is expected at grade level.	The student has found the main idea and has used multiple important textual details to support the main idea.	The student has found the main idea, but some of the supporting details from the text do not support the main idea.	The student has found the main idea, but most of the supporting textual details do not support the main idea.	The student has not found the main idea of the article, and there are no supporting details from the text.
Learning Target	5 (4)	4.5 (3)	4 (2)	3.5 (1)	0
W.7.2.a.b.c.e.f <i>I can write a well-organized summary of a non-fictional article.</i>	The student has used a thoughtful topic sentence, a variety of transitions, and an effective closing sentence beyond what is expected at grade level. ____ _	The student has used a thoughtful topic sentence, a variety of transitions, and an effective closing sentence. ____ _	The student has used a topic sentence, some transitions, and a closing sentence that is too much like the topic sentence. ____ _	The student's topic sentence includes a detail, or the summary is missing 1 or more of the required elements in the paragraph. ____ _	There is no topic sentence, no transitions, and no closing sentence. ____ _
R.I.7.1. I can cite several pieces of textual evidence to support my analysis of what the text says.	The student has accurately and fully integrated important citations into their summary beyond what is expected at grade level.	The student has accurately and fully integrated important citations into their summary.	The student has accurately used a citation into their summary.	The student has used a citation into their summary, but it is not correct or accurate.	The student has not used a citation into their summary.
L.7.1 I can use the conventions of standard English grammar and usage when writing.	The student consistently uses standard English and standard capitalization, punctuation, and spelling.	The student generally uses standard English and standard capitalization, punctuation, and spelling.	The student only sometimes uses standard English and standard capitalization, punctuation, and spelling.	There is little evidence of use of standard English and standard capitalization, punctuation, and spelling.	There are so many errors in standard English and standard capitalization, punctuation, and spelling that it is difficult to understand the summary.